



2024-2025 Luke Integrated Action Plan Goals

MISSION: We will empower all students by building connections through academics, arts, and athletics so that each student achieves success to impact our school, community & world.

VISION: Our vision is to prepare and guide student growth to develop globally-minded citizens and lifelong learners who are driven by curiosity, collaboration, critical thinking, and problem solving skills.

GOAL 1 ACADEMICS:

- By the end of the 2024-2025 school year, Luke Elementary **math proficiency** will **increase** percent proficient and highly proficient by 3% from 34.5% to 37.5% as measured by Math AASA.
- By the end of the 2024-2025 school year, Luke Elementary **ELA proficiency** will **increase** percent proficient and highly proficient by 3% from 45.5% to 48.5% as measured by ELA AASA.
- By the end of the 2024-2025 school year, Luke Elementary 5th and 8th grade **science** proficiency will increase percent proficient and highly proficient by 3% from 37.31% to 40.31% as measured by AZSci.
- By the end of the 2024-2025 school year, **3rd grade MP on ELA** will **decrease** 3% from 44% to less than 41% as measured by the 3rd grade ELA AASA.
- By the end of the 2024-2025 school year, **K-3rd Grade percent at or above benchmark** will increase by 3% from 60% to 63% as measured by DIBELS Acadience Assessment.
- By the end of the 2024-2025 school year, Luke Elementary will **increase** percent of students proficient on **AZELLA** by 3% from 20.83% to 23.83%
- By the end of the 2024-2025 school year, Luke Elementary will **increase** the percent of **ESS students** who are proficient on **ELA and Math** by 3% from 12% to 15% or higher as measured by AASA.

Action Steps:

- All collaborative teams will meet weekly to focus on student growth and achievement utilizing best practices from the Dysart Instructional Protocol to support every student.
- All collaborative teams will review the Essential Characteristics of Collaborative Teams to self assess 4 times a year. Using the stages described in the article "One Step at a Time. Teams will receive differentiated professional development according to the self-assessments to grow as a collaborative team.
- All collaborative teams will review district-wide and state assessments and set both academic goals based on student achievement and identify an instructional practice related to the Dysart Instructional Protocol to improve student achievement using data charts, shared documents, and individual student goal tracking.
- Professional Development will be focused on Collaborative Team and the Dysart Instructional Protocol with a focus on subgroups and differentiation to ensure all students are receiving the appropriate support, intervention & enrichment.
- Each collaborative team will be provided with release time from the classroom with the support of sub days to review data, deconstruct standards and plan lessons utilizing best practices from the Dysart Instructional Protocol.

Assess/Monitor:

- Administration, TLS & Math Coach will meet weekly to review relevant data, Collaborative Team Agendas, PLC minutes, lesson plans for Tier 1, Tier 2 and Tier 3 groupings to identify strengths, areas of improvements, next steps and support.
- Administration, TLS & Math Coach will use the Dysart Instructional Protocol to collect instructional data through weekly walkthroughs. Data will be shared with staff, Collaborative Teams and individual teachers to identify schoolwide, Collaborative Team and individual goals.
- Instructional cabinet will meet bimonthly to review Collaborative Team documents, including data, agendas, minutes, goals and data relevant to goals.
- Administration, TLS & Math Coach will meet with each Collaborative Team weekly to review relevant Data, Collaborative Team Agendas and minutes, lesson plans for Tier 1, Tier 2 and Tier 3 groupings to identify strengths, areas of improvements, next steps and support.
- Professional Development will be developed to provide schoolwide, collaborative team-specific & individualized instructional support as determined by relevant student data and walkthrough data.
- Administration, TLS & Math Coach will meet with individual teachers at least once per month to review current and relevant walkthrough and academic data.



LUKETM
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GOAL 2 SAFETY

- By the end of the 2024-2025 school year, Luke Elementary will maintain a positive and safe classroom environment by consistently implementing Dysart Values and SOAR Expectations, leading to a 10% decrease in disruptive behavior in the classroom (decreasing disruption referrals from 75 to 67 or less) and a 30% increase in student engagement from 41.4% engaged at a DOK 2 or higher to 71.4%.

Action Steps:

- Professional Development will be focused on Professional Learning Communities and the Dysart Instructional Protocol with a focus on subgroups and differentiation to ensure all students are receiving the appropriate support, intervention & enrichment.
- Common Academic Expectations will be implemented and maintained to maintain consistency throughout the school.
- The SOAR Task Force will develop a schoolwide class and grade level incentive program to support common expectations in all locations, including hallway, cafeteria, playground, hallway and arrival/dismissal, including an incentive program to support classes and grade levels.
- The SOAR Task Force will review and refine the Jet Tag Program to support common behavioral expectations throughout campus, including an incentive program to support individual students.

Assess/Monitor:

- Administration, TLS & Math Coach will meet weekly to review lesson plans and walkthrough data.
- Administration, TLS & Math Coach will meet with each collaborative team weekly to review lesson plans and walkthrough data
- The JET SOAR Task Force will meet monthly to review data and next steps, plan assemblies, update posters and lesson plans.
- The Jet SOAR Task Force will meet with administration quarterly to discuss schoolwide data - behavior, attendance, academics - to identify trends, progress and make decisions to improve schoolwide behavior.



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GOAL 3 CULTURE

By the end of 2024-2025 school year, Luke Elementary will increase the number of students, parents, staff and community members who are likely or very likely to recommend our school by at least 3% (84.4% to 87.4% or higher) on the Dysart Annual Survey.

Action Steps:

- The school will plan monthly events, including Literacy Night, Math Night for parents, including parent-teacher conferences during which we may provide snacks, instructional materials for home practice, and parent communication folders.
- The school will provide back to school materials during Meet the Teacher that will include information about grade level standards and materials for parents to support academics at home including poster charts, folders, markers, crayones, expo markers, sharpeners, pencil boxes, binders, whiteboards, erasers, highlighters, scissors, notebooks, paper, sheet protectors, ear buds and cardstock paper.
- Teachers will organize data bulletin boards, student folders, and data binders to track students and class data to be communicated during academic events for parents.
- Administration will maintain and strengthen partnerships with PTSA and Luke AFB by regular monthly meetings.
- Administration will send out a monthly newsletter, focused on IAP goals, progress and next steps.
- Teachers will send weekly eBlasts to all students assigned to them to include the academic focus for the week and data
- Teachers will make 2 positive phone calls or have 2 positive interactions with 2 different students each week.

Assess/Monitor:

- Administration will monitor data boards and regular data that is shared with parents/guardians to ensure that individual students receive individualized feedback on a biweekly basis.
- Administration will conference with individual teachers, Collaborative Teams and as a staff to review the planned use of data, data analysis and next steps.
- The Event Task Force Chairs will meet monthly to plan the events and activities. Administration will share updates from PTSA and Luke AFB to Event Task Force Chairs.
- The Event Task Force will debrief after each event to identify strengths of the events and make adjustments for the next events.
- Administration will review monthly newsletter and eBlasts to ensure ongoing communication is maintained.
- Administration will meet monthly to review communication and send positive feedback and areas of development to individuals and Collaborative Teams.